



The camping trip (leader rotation)

Total time: About 30 minutes

Format: Small groups, discussion

Group size: Groups of four (any number of groups)

Materials: The scenarios below, read aloud; no props needed.

Objective

To let students discover for themselves how people naturally turn to different individuals depending on the situation.

Instructions

1. Ask the students to imagine they are about to go on a camping trip with three of their closest friends or family members. Each student writes down the four people in their group – themselves plus three people they actually know. **(5 min)**
2. Now, read out one scenario at a time. After each, ask the same single question:
“Who, within your group (the chosen friends/family members) would you turn to, and why?”
Give the students a minute to write down their answer before you move on to the next scenario.

The camping trip - Scenarios (10 min):

- a) You're driving towards the mountains along a deserted dirt road when a tyre blows out. You're now stranded with no help nearby. Thankfully, there's a spare tyre in the boot.
 - b) After changing the tyre, you drive on. The road keeps going straight until, after a while, you reach a junction. That's when you realise you've lost your GPS signal and your phones don't work. You have no idea which way to go. In the glove compartment, you find a map of the region, but it's really hard to read.
 - c) Late that afternoon, you reach the final town before heading out into the wild. You have no food or water left – you'd planned to stock up here. Because of the day's delays, you arrive late, and the town's only shopkeeper is closing up. As you approach, you find he's in a bad mood and unwilling to let you in for supplies. You have to convince him to help you.
 - d) You eventually reach your destination and set up your tent. The next day you pack everything and set off towards the mountains. You've walked for hours when, all of a sudden, an unexpected thunderstorm hits. It's pouring, and you need to find shelter fast. Setting up a tent would be impossible in the wind and rain.
3. Once you've gone through the scenarios, divide the students up in pairs. Have them discuss the following:
 - a) Did you choose the same person to lead you for every scenario? If not, why?
 - b) In this situation, would you say influence is given by the group or taken by an individual?
 - c) In most organisations, one person holds authority regardless of the problem. What might be gained if leadership were allowed to move to whoever is best placed to handle the situation?**(15 min)**